

# LIBERTY MAGNET HIGH SCHOOL STUDENT ATHLETE HANDBOOK



*2021-2022*

## **MISSION STATEMENT AND PURPOSE:**

*The mission of Liberty Magnet High School athletic department is to promote character, discipline, and teamwork by teaching student athletes life lessons while excelling academically, athletically, and professionally.*

The purpose of this handbook is to provide the athletic staff, student athletes, and parents the information needed to ensure an organized and unified school committed to a vision in the mission statement of the school. All student athletes, parents, and coaches are responsible for knowing the contents of this handbook and must be followed and abided by. Failure to comply with these rules and procedures may result in a suspension of participation in Liberty Magnet High School Athletics. Participation in our athletic program is designed to better develop our student-athletes mentally, physically, and socially.

***Interscholastic Sports Offered:***

*Baseball*

*Basketball*

*Bowling*

*Cheerleading*

*Cross Country*

*Dance*

*Football*

*Golf*

*Soccer*

*Softball*

*Swimming*

*Tennis*

*Track*

*Volleyball*

*Wrestling*

*Brandon Levatino, Principal*

*Oletha Albert, Assistant Principal*

*Cammie Claytor, Assistant Principal*

*Delwyn Daigre, Assistant Principal*

*Brandon White, Athletic Director*

*Lynn Williamson, Supervisor of Health & PE and Athletics (225) 929-8760*

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*Liberty Magnet High School*

*(225) 924-9406*

*1105 Lee Drive Baton Rouge, Louisiana 70808*

## **ATHLETIC CODE OF BEHAVIOR:**

It is expected that all parties involved with interscholastic athletics display behavior that reflects the ideals of sportsmanship, ethical conduct, and a sense of fair play at all times. The benefits rewarded from playing the game fairly should be stressed and any actions, which tend to diminish those values, should be discouraged. Courtesy should be shown toward opponents, officials, spectators and administrators. Efforts must be made to achieve a full understanding of the game and an acceptance of the rules of the game, standards of eligibility, as well as to respect the integrity and the judgment of the sports officials. It is important for all to recognize that the purpose of athletics is to promote the physical, mental, social, moral and emotional well-being of the student-athlete. Most of all, it is the duty of all parties involved with school athletics to remember that each athletic contest is only a game and win or lose should be kept in that perspective.

### **ATHLETES ARE EXPECTED TO:**

1. Understand and abide by the rules and regulations of the game and respect the integrity and judgment of the officials,
2. Conduct themselves in a mature respectable fashion at all times, while demonstrating self-control,
3. Avoid the use of profanity, abusive language or gestures in dealing with opponents, officials or fans,
4. Always accept victory with grace and defeat with dignity.
5. Model your behavior through actions or verbal. Be a leader.
6. Place athletic competition in its proper perspective. It represents only one part of the learning process and should not be pursued to the exclusion of everything else.
7. Remember that participation in athletics is a privilege, not a RIGHT.

## **STEALING:**

One of the main goals of our athletic program is to develop respect for the rights and property of others. If an athlete takes the property of another person or of the school or becomes knowingly involved in theft by receiving stolen property shall be denied participation for one week of all athletic contests. This includes participation in practices. If a student has a second violation they will be dismissed from the team.

## **CHANGING SPORTS:**

When a student-athlete participates in Liberty Magnet High athletic program they assume a responsibility and commitment to his or her team and coach. Dropping out of a sport is discouraged. However, for some unforeseen reason an athlete may find it necessary to drop.

In fairness to coaches and team members, the dropping of a sport or subsequently transferring to another sport shall be in accordance with the following guidelines:

- ✓ Any player cut from a team during tryouts may immediately tryout for another team if that team has not already completed its scheduled tryouts.
- ✓ Any player quits a team while in good standings must have the original head coach's approval of the sport in which he or she has quit in writing, explaining the reasons and the Principal and Athletic Director's signature for approval, if any before joining another team. All uniform and equipment obligations must be cleared.
- ✓ An athlete who is dismissed from a squad for disciplinary reasons (e.g. violation of school rules, violation of the Code of Conduct, insubordination, excessive unexcused absences, unsportsmanlike conduct, hazing, academics, suspension, etc.) shall not be allowed to participate in another sport for the remainder of that sports season.

### **\*\*\*\* NOTE:**

***Athletes participating on an In-Season team cannot participate with another Out of Season team. A student must complete one season's play before being permitted to participate in tryouts or practices for the next season.***

## **Transportation**

Transportation will be provided to and from games with coaches/chaperone supervision. Some exceptions may occur during holidays and weekends (Parents will provide transportation or with written parental consent and proof of insurance an athlete may drive to holiday/weekend games) Practice included. A parental authorization consent form for student travel must be signed by the parent or guardian prior to the first practice/game and on file with his or her coach in order to drive self and others to an off campus location.

*Please Note ~*

*For some holiday and weekend/tournaments transportation beyond the 20-mile radius around the city of Baton Rouge must be provided by a parent or guardian or another adult (21 years or older, with signed parental permission), or through travel arrangements made by the coach or designated school official.*

The following rules apply to all bus trips:

- No food or beverages on the bus.
- Athletes must pick-up all (paper, tape, wrapping, bandages etc.) shall be picked up before getting off.
- Athletes must clean off their cleats or shoes before boarding.
- Athletes must sit and keep their heads, arms, and hands inside the bus at all times.
- Athletes shall remain seated, refrain from throwing objects, and keep their hands to themselves.
- Emergency doors shall *not* be used as an exit, except in an emergency.
- All equipment (ball bags, hurdles, water coolers, etc.) are to be placed so that all emergency exits are kept clear.

#### **UNDUE INFLUENCE**

If student has been recruited to your school for athletic purposes, student will remain ineligible as long as he/she attends your school.

#### **AMATEUR**

Student cannot play high school athletics if he/she loses amateur status.

#### **INDEPENDENT TEAM**

In certain sports student cannot play on a school team and an independent team during the same sport season.

#### **MEDICAL EXAMINATION**

Student must pass a physical examination administered by a licensed physician, a licensed nurse practitioner that is in collaboration with a licensed physician, or a licensed physician's assistant under the supervision of a licensed physician and complete an LHSAA medical history evaluation form prior to participating. (See Rule: 1.7 – 1.7.3 of the LHSAA Handbook). This form must be kept on file with the school and is subject to inspection by the LHSAA Rules Compliance Team.

#### **ATHLETIC PARTICIPATION FORM**

A school is required to complete and sign this form every year that a student participates in LHSAA athletics at the school. This form must be kept on file with the school and is subject to inspection by the LHSAA Rules Compliance Team.

#### **SUBSTANCE ABUSE/MISUSE CONTRACT**

A school shall only be required to complete and sign this form the first time a student participates in LHSAA athletics at the school. This form must be kept on

file with the school and is subject to inspection by the LHSAA Rules Compliance Team.

**SUSPENDED AND INELIGIBLE STUDENTS**

Cannot participate in any interscholastic contest on any team at any school at any level until he/she presents written clearance from the he/she has been suspended/expelled.

***Liberty Magnet High Athletic Department Chain of Command***



***The “Chain of Command” is a step by step process bringing together the primary individuals for discussion purposes. Each level is in place in order to assist in the process of conflict resolution.***

If there are any concerns, the athlete should first contact the appropriate coach. If there is no resolution at this level, he /she should then move onward to the next level in the “Chain of Command” hierarchy, until resolution is achieved. Parents are also asked to respect this “Chain of Command” model regarding problem resolution.

## **Student-Athlete Responsibilities/Expectations**

- ✓ Always display high standards of social behavior.
- ✓ Place athletic competition in its proper perspective.
- ✓ Meet all academic requirements  
~ *Note* ~  
***Must maintain a 2.5 GPA to remain eligible to continue being a student at Liberty Magnet High School***
- ✓ Must have complete updated physical, parental permission, copy of birth certificate, copy of transcript, substance abuse form, and proof of insurance on file in Athletic Directors' office.
- ✓ Arrive ON TIME to all practices and games
- ✓ Attend ALL practices and games
- ✓ Return ALL equipment and uniforms on time. Any lost, stolen, or damaged equipment/uniforms will be paid for by the student-athlete.
- ✓ Participate in ALL Athletic Fundraisers
- ✓ Always display outstanding sportsmanship and a spirit of cooperation.
- ✓ Always display proper respect for those in authority (including teachers, coaches, officials, and administrators).
- ✓ Must understand the importance of discipline and self-sacrifice in the development of a quality student/athlete.
- ✓ Must model a good example for members of the student body, team, school, self, as well as the community.
- ✓ Must realize the value and importance of school, team, and training rules.
- ✓ Must understand the importance of balancing academics and athletics. To always know the meaning of the key term "student/athlete".
- ✓ Always realize that participation in any athletic program is a privilege, not a Right. And there is a Great responsibility to your school, teammates, coaches, community and self.

## **Parents Responsibilities/Expectations**

- ✓ Refrain from shouting disapproval of calls made by officials
- ✓ Refrain from smoking or the use of any tobacco products
- ✓ Refrain from bringing pets on school property
- ✓ Understand that Liberty Magnet High School is responsible for the conduct of their fans, **at both home and away games**
- ✓ Conform and display good sportsmanship and behavior at all times
- ✓ Show respect to officials, coaches and players and extend all courtesies to them
- ✓ Support and participate in ALL Athletic Fundraisers
- ✓ Volunteer service at sporting events

## **Coaches' Responsibilities/Expectations**

- ✓ Must always treat players with respect.
- ✓ Must never put down a player in any way, and never physically assault any student.
- ✓ Must never verbally abuse any student-athlete. Always encourage and teach.
- ✓ Always emphasize improvement, not just winning.
- ✓ Always stress the importance of academics.
- ✓ Always remember communications with parents should start with the best interest of the student-athlete.
- ✓ Should never gossip with or tell parents all his/her problems.
- ✓ Should remember the most supportive parent may belong to the student-athlete who is not the best player.
- ✓ Should teach student-athletes to interact positively with teammates, opponents, official, and parents after a game or event.
- ✓ Never use profanity towards players, fans, officials, other coaches or any one at any time.

- ✓ Always instruct student-athletes on their code of conduct and must follow as well.
- ✓ Never expect players to be more mature than you. You are always the adult.
- ✓ Never forget to show appreciation to the people who has contribute to the success of your program.
- ✓ Always be consistent and confident in decisions.
- ✓ Always lead by example.
- ✓ ALWAYS remember to be a COACH, stay in control and NEVER lose it.

## COVID-19 Guidelines for Participation

- All athletes and parents must sign the participation waiver prior to the first team practice.
- Prior to practice each day, all athletes must participate in a quick screening and utilize hand sanitizer as they enter the facility.
- Athletes must bring a ½ gal or a gal of water every day to practice with them (the water fountains are turned off!)
- Athletes must wear a mask while they enter and exit the facility.

### FAQs:

1. “My child has been exposed to a known COVID-19 positive person, what do we do?”
  - a. Immediately let your head coach and the athletic trainer (Bre 712-314-0844) know.
  - b. Quarantine your athlete and monitor for symptoms.
  - c. Take your athlete to a testing site that does non-rapid testing (non-rapid testing is most accurate for asymptomatic patients. If you need help locating a site, please reach out to Bre).
2. “My child has tested positive for COVID-19. When can he/she return to practice?”
  - a. Once the athlete has a negative COVID-19 test and is symptom-free for 48 hours, he/she can return to participation.
3. “My child was in a group with an athlete that contracted COVID-19. What happens now?”
  - a. The entire group is disqualified for 14 days. All athletes in the group will be encouraged to get a non-rapid COVID-19 test and self-monitor. All athletes should be quarantined at home until their results come back negative.
4. “What precautions are in place to encourage the safest possible environment for my athlete?”
  - a. All athletes are screened before they can participate. Athletes who have been exposed to a known positive patient are immediately disqualified and told to quarantine for 14 days. All equipment used is sanitized between

groups, including frequently touched surfaces. All coaches and staff members will wear masks during all activities.

**What to expect during each phase**

Phase I: No practices or conditioning.

Phase II: Non-contact sports can practice. Contact sports can participate in strength and conditioning.

Phase III: Non-contact sports can practice and participate in games against other teams. All contact sports can start practicing. Football is restricted from any drill that requires tackling or blocking on the line.

Phase IV: All sports can practice and participate in games. Football no longer has restrictions.

\*\*\* Please reach out to your athlete's head coach, Coach White, or Mrs. Samantha for more information on what your athlete is able to do during each phase. \*\*\*

***LIBERTY MAGNET HIGH ATHLETIC PARTICIPATION WAIVER***

Dear Liberty Magnet High School Athletes and Parents:

In consideration of being allowed to participate in any way on Liberty Magnet High School's campus for individual or organized team sports and related to events/activities, the undersigned acknowledge, appreciates, and agrees that:

1. The risk to have direct or indirect contact with individuals who have been exposed to and/or diagnosed with one or more communicable disease, including but not limited to COVID-19 or other medical conditions, disease, or maladies, and/or mutation or variation thereof, does exist and it is impossible to completely eliminate the risk that I could become infected through contact with or close proximity to an individual with a communicable disease;
2. I KNOWINGLY AND FREELY ASSUME ALL SUCH RISKS, both known and unknown, EVEN IF ARISING FROM THE NEGLIGENCE OF THE RELEASES or others, and assume full responsibility for my participation, and,
3. I willingly agree to comply with the stated and customary terms and conditions for participation. If, however, I observe any unusual, significant hazard during my presence or participation, I will remove myself from participation and bring such hazard to the attention of the head coach and certified athletic trainer. I willingly agree to document signs/symptoms of COVID-19 and agree to seek out a testing center should I show symptoms of COVID-19.
4. I, for myself and on behalf of my heirs, assigns, personal representatives and next of kin, HEREBY RELEASE AND HOLD HARMLESS LIBERTY MAGNET HIGH SCHOOL, its coaches, supplied sports medicine services, employees, and other participants, WITH RESPECT TO ANY AND ALL INJURY, ILLNESS, AND DISABILITY WHETHER ARISING FROM THE NEGLIGENCE OF THE RELEASES OR OTHERWISE.

Further, I \_\_\_\_\_, a student athlete of Liberty Magnet High School and I \_\_\_\_\_, a parent/guardian of the participating student agree to adhere to necessary guidelines that will include, but is not limited to and subject to change:

1. Daily temperature check
2. Daily questionnaire to address symptoms related to COVID-19

3. Daily use of hand sanitizer as I enter the facility
4. Limited use of the facility in which I will only be in areas deemed essential

I HAVE READ THIS RELEASE OF LIABILITY AND ASSUMPTION OF RISK AGREEMENT, FULLY UNDERSTAND ITS TERMS, UNDERSTAND THAT I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY SIGNING IT, AND SIGN IT FREELY AND VOLUNTARILY WITHOUT ANY INDUCEMENT. I AGREE THAT IF I CHOOSE TO SIGN THIS ELECTRONICALLY, MY SIGNATURE IS THE LEGAL EQUIVALENT OF MY MANUAL SIGNATURE ON WAIVER.

Student Athlete: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

# INFORMATION FOR LIBERTY MAGNET HIGH SCHOOL COLLEGE BOUND STUDENT-ATHLETE

## NCAA Division I & II Eligibility Requirements

Students who wish to participate in Division I & II athletics in college need to start the certification process within the first two weeks of their senior year. To contact the NCAA Clearinghouse for more information, go to <http://www.ncaaclearinghouse.net/>.

### NCAA Clearinghouse Basics

#### *FAQs about the NCAA Initial-Eligibility Clearinghouse*

Student athletes must register with the NCAA Initial-Eligibility Clearinghouse to be eligible to play NCAA Division I or Division II sports in college. (*Athletes playing in NCAA Division III do not have to register.*)

#### *What is the NCAA Initial-Eligibility Clearinghouse?*

**The NCAA Initial-Eligibility Clearinghouse is the organization that determines whether prospective college athletes are eligible to play sports** at NCAA Division I or Division II institutions. It does this by reviewing the student athlete's academic record, SAT or ACT scores, and amateur status to ensure conformity with NCAA rules.

#### *What are NCAA Divisions I, II, and III?*

The NCAA is the governing body of many intercollegiate sports. Each college and university regulated by the NCAA has established rules on eligibility, recruiting, and financial aid, and falls into one of the three membership divisions (Divisions I, II, and III). Divisions are based on school size and the scope of their athletic programs and scholarships.

#### *When should students register with the clearinghouse?*

The NCAA recommends that student athletes register with the clearinghouse at the **beginning of their junior year** in high school, but many students register after their

junior year. There is no registration deadline, but students must be cleared by the clearinghouse before they receive athletic scholarships or compete at a Division I or Division II institution.

### *How do students register with the clearinghouse?*

Students can register online at the [NCAA Clearinghouse website](#). They will have to enter personal information, answer questions about their athletic participation, and pay a registration fee. The website will then prompt them to have their high school transcript and ACT or SAT scores sent to the clearinghouse.

### *Can students have the registration fee waived?*

Students who have received a waiver for the SAT or ACT are eligible for a waiver of the clearinghouse registration fee. The student's counselor must submit confirmation of the student's test fee waiver. Go to the NCAA Clearinghouse's [High School Administration page](#) for more information.

### *What records does the clearinghouse require?*

Students should arrange to have you send their high school transcript to the clearinghouse as soon as they have completed at least six semesters of high school. The transcript must be mailed directly from their high school. They must also arrange to have their ACT or SAT test scores reported directly by the testing company to the clearinghouse. Students can arrange this when they register for the ACT or SAT.

**You are responsible for sending in students' final transcripts and proof of graduation** at the end of their senior year.

### *How often can students update their athletics participation information?*

Students can update the information on the athletics participation section online as often as they want (and should update it regularly), up to the time when they request a final certification of their status. At that point (usually three to four months before enrolling in college), students must finalize their information.

### *What are the NCAA academic eligibility requirements?*

To play sports at an NCAA Division I or Division II institution, the student must:

- Complete a certain number of high school core courses (defined below)
- Earn a certain minimum grade point average in these core courses
- Earn a certain minimum score on the SAT or ACT (for Division I, this is scaled according to the student's core-course GPA)
- Graduate from high school

For more information, see the NCAA's *Guide for the College-Bound Student-Athlete*, available at the [Publications section](#) of the [NCAA website](#).

### *What are core courses?*

Core courses" is the name that the NCAA gives to high school courses that meet certain academic criteria specified by the association. Students must complete a certain number of core courses for NCAA Division I and II eligibility.

### *What are the NCAA amateurism eligibility requirements?*

To play sports at an NCAA Division I or Division II institution, the student-athlete must follow NCAA amateurism rules as regards receiving a salary or prize money for athletic participation, playing with a professional team, and other areas. For more information, see the *Guide for the College-Bound Student-Athlete* linked above.

### *Keep in mind*

**The best way for students to prepare for a future in college athletics is to complete the approved core courses and earn appropriate grades in them.** Indeed, more students fail to qualify to play NCAA sports because of lack of appropriate course work than for low test scores.

Make sure your athletes are enrolled in the courses on your high school's core-course list, and also know the eligibility requirements on the [NCAA Clearinghouse website](#). Then make sure your athletes are taking the necessary courses, earning the necessary grades, and doing anything else they must to stay on track for NCAA eligibility.

## **NCAA Recruiting Terms**

**Contact period** - permissible for authorized athletic department staff members to make in-person, off-campus recruiting contacts and evaluations. *Note: Coaches can come to a player's school or home and speak with the player and they can observe the player at games, practice and combines.*

**Dead period** – coaches not permissible to make in-person recruiting contacts or evaluations on- or off-campus or permit official or unofficial visits. *Note: Coaches can't watch or speak with a player in person anywhere.*

**Evaluation period** – permissible for authorized athletic department staff to be involved in off-campus activities can assess academic qualifications, and playing abilities. No in-person, off-campus recruiting contacts with a prospect are permitted. *Note: Coaches can watch players, but can't speak with them in person.*

**Quiet period** - permissible to make in-person recruiting contacts only on the member institution's campus. *Note: Coaches can only speak with a player face to face if the player is on campus for an official or unofficial visit.*

## **How Should the Eligibility Process Work?**

### Grades 9 and 10

- Student takes academic college-preparatory courses, preferably one in each of the following areas: English, math, science, social studies and foreign language. The student should compare course selection against the list of NCAA-approved core courses.

### Grade 11

- Student continues to take college preparatory courses in the areas listed above.
- Student registers for the SAT and/or ACT, making sure to use code 9999 at the time of registration. Using code 9999 will ensure the score is reported directly to the Eligibility Center.
- Student registers with the NCAA Eligibility Center and completes both the academic information and the amateurism questionnaire.
- At the end of the student's sixth semester, the guidance counselor sends the student's transcript (or transcripts, if more than one high school) to the Eligibility Center.

### Grade 12

- Student continues to take college preparatory courses in English, math, science, social studies and foreign language.
- Student registers for additional ACT/SAT tests if necessary, making sure to use code 9999 at the time of registration.
- On or after April 1 of the senior year, the student goes back into their Eligibility Center account to update their academic and amateurism information and request final amateurism certification.
- After graduation, the guidance counselor sends the student's final transcript (which needs to include evidence and the date that the student graduated) to the Eligibility Center.

## IMPORTANT WEBSITES:

1. <http://www.ncaa.org/static/2point3/>
2. <https://web1.ncaa.org/hportal/exec/links?linksSubmit=ShowActiveLinks>
3. [http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Registration\\_Info/Registration\\_WebsiteGuideforPSA.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Registration_Info/Registration_WebsiteGuideforPSA.pdf)
4. [http://fs.ncaa.org/Docs/eligibility\\_center/Your\\_Path\\_Presentation\\_for\\_Student-Athletes.pdf](http://fs.ncaa.org/Docs/eligibility_center/Your_Path_Presentation_for_Student-Athletes.pdf)
5. [http://fs.ncaa.org/Docs/eligibility\\_center/TranscriptReleaseForm.pdf](http://fs.ncaa.org/Docs/eligibility_center/TranscriptReleaseForm.pdf)
6. <http://www.ncaa.org/student-athletes/future/transcripts>
7. [http://fs.ncaa.org/Docs/eligibility\\_center/Transcript\\_Info/Where to Send Transcripts.pdf](http://fs.ncaa.org/Docs/eligibility_center/Transcript_Info/Where_to_Send_Transcripts.pdf)
8. [http://fs.ncaa.org/Docs/eligibility\\_center/contact\\_information/ContactInformation.pdf](http://fs.ncaa.org/Docs/eligibility_center/contact_information/ContactInformation.pdf)

# NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



## NCAA Division I Initial-Eligibility Requirements

### Core Courses: (16)

- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - Sixteen (16) core courses are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - Sixteen (16) core courses are required (see chart below for subject-area requirements).
    - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
      - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
    - Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).

### Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - SAT: critical reading and math sections.
    - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
  - ACT: English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts *before* initial full-time collegiate enrollment may be used for initial eligibility.
- Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. ***Test scores on transcripts will not be used.***

### Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

DIVISION I Core-Course Requirement (16)	
4	years of English
3	years of math (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered)
1	year of additional English, math or natural/physical science
2	years of social science
4	years of additional courses (any area above, foreign language or comparative religion/philosophy)

DIVISION I – 2016 Qualifier Requirements	
<i>*Athletics aid, practice, and competition</i>	
•	16 core courses
◦	Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
▪	"Locked in" for core-course GPA calculation.
•	Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
•	Graduate from high school.

DIVISION I – 2016 Academic Redshirt Requirements	
<i>*Athletics aid and practice (no competition)</i>	
•	16 core courses
◦	No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
•	Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
•	Graduate from high school.

Sliding Scale A Use for Division I prior to August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT <small>Verbal and Math ONLY</small>	ACT Sum
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Sliding Scale B Use for Division I beginning August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT <small>Verbal and Math ONLY</small>	ACT Sum
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.290	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

For more information, visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org) or [www.2point3.org](http://www.2point3.org).

## NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



### Division II Initial-Eligibility Requirements

#### Core Courses

- **Division II currently requires 16 core courses.** See the chart below.
- **Beginning August 1, 2018,** to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

#### Test Scores

- **Division II currently requires a minimum SAT score of 820 or an ACT sum score of 68.** **Beginning August 1, 2018,** Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. **The writing section of the SAT is not used.**
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

#### Grade-Point Average

- Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- The current **Division II** core GPA requirement is a minimum of 2.000. **Division II** core GPA required to be eligible for **competition on or after August 1, 2018,** is 2.200 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- The minimum **Division II** core GPA required to receive **athletics aid and practice as a partial qualifier on or after August 1, 2018,** is 2.000 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- Remember, the NCAA core GPA is calculated using NCAA core courses only.

#### **DIVISION II 16 Core Courses**

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

**DIVISION II  
COMPETITION SLIDING SCALE**

*Use for Division II beginning August 1, 2018*

Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.300 & above	400	37
3.275	410	38
3.250	420	39
3.225	430	40
3.200	440	41
3.175	450	41
3.150	460	42
3.125	470	42
3.100	480	43
3.075	490	44
3.050	500	44
3.025	510	45
3.000	520	46
2.975	530	46
2.950	540	47
2.925	550	47
2.900	560	48
2.875	570	49
2.850	580	49
2.825	590	50
2.800	600	50
2.775	610	51
2.750	620	52
2.725	630	52
2.700	640	53
2.675	650	53
2.650	660	54
2.625	670	55
2.600	680	56
2.575	690	56
2.550	700	57
2.525	710	58
2.500	720	59
2.475	730	60
2.450	740	61
2.425	750	61
2.400	760	62
2.375	770	63
2.350	780	64
2.325	790	65
2.300	800	66
2.275	810	67
2.250	820	68
2.225	830	69
2.200	840 & above	70 & above

**DIVISION II  
PARTIAL QUALIFIER SLIDING SCALE**

*Use for Division II beginning August 1, 2018*

Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.050 & above	400	37
3.025	410	38
3.000	420	39
2.975	430	40
2.950	440	41
2.925	450	41
2.900	460	42
2.875	470	42
2.850	480	43
2.825	490	44
2.800	500	44
2.775	510	45
2.750	520	46
2.725	530	46
2.700	540	47
2.675	550	47
2.650	560	48
2.625	570	49
2.600	580	49
2.575	590	50
2.550	600	50
2.525	610	51
2.500	620	52
2.475	630	52
2.450	640	53
2.425	650	53
2.400	660	54
2.375	670	55
2.350	680	56
2.325	690	56
2.300	700	57
2.275	710	58
2.250	720	59
2.225	730	60
2.200	740	61
2.175	750	61
2.150	760	62
2.125	770	63
2.100	780	64
2.075	790	65
2.050	800	66
2.025	810	67
2.000	820 & above	68 & above



### **Transcript Release Form**

Student's Name: \_\_\_\_\_ NCAA ID: \_\_\_\_\_

**This form can be used to send an official transcript through grade 11 and/or the final transcript after graduation from high school. Faxed transcripts will not be accepted.**

The above student has requested academic records be sent to the NCAA Eligibility Center from your high school. Your school may use this release as authority to transmit academic records to the address listed below.

### **Authorization Signatures**

I understand and agree to abide by the procedures in the NCAA Guide for the College-Bound Student-Athlete. I authorize the high schools listed to release to the Eligibility Center my transcripts, proof of graduation, and any other academic or school-related information or records, as requested by the Eligibility Center for the purpose of determining my athletics eligibility. I further authorize the Eligibility Center to release personally identifiable information from my education records obtained by the Eligibility Center (including this release form

and resulting certification decisions) to the NCAA, to any testing service whose test scores are included in my records (e.g., ACT or ETS), to my high school(s) or to all NCAA member institutions requesting my eligibility information, to the extent that such information is necessary to report, verify or review my athletics eligibility. I also authorize the NCAA to disclose personally identifiable information from my education records to a third party (including but not limited to the media) as necessary to correct any inaccuracies reported by the media or related to my preliminary or final certification decisions, without such disclosure constituting a violation of my rights, including my rights under the Family Educational Rights and Privacy Act.

I understand and agree that the information provided to the Eligibility Center for the purpose of determining my athletics eligibility may be used for NCAA and Eligibility Center research concerning athletics eligibility, the academic preparation and performance of student-athletes, and related issues. I also understand and agree that such research may be published or distributed to third parties, but that I will not be identified in any such published or distributed data. I also understand that the Eligibility Center will send my eligibility status to any NCAA Division I or II college that requests it. Further, I realize that the Eligibility Center will not send my eligibility information at my request; rather, the college must make the request for that information. Finally, I am aware that if no member institution requests my eligibility status, a final certification may not be processed. By submitting this form I understand it is my responsibility to provide accurate and true information to the Eligibility Center and to provide accurate and truthful updated information as necessary.

**Student: Read and Sign Below**

I certify that I am the person whose name appears on this form and that I have read and agree to the authorization statement outlined above.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(If student is under 18 years of age)

Send to:

NCAA Eligibility Center

Certification Processing

P.O. Box 7136 Indianapolis, IN 46207

# **LIBERTY HIGH MAGNET SCHOOL ATHLETIC HANDBOOK**

## **Acknowledgement/Compliance Form**

**As members of the Patriots Athletic Program, we have read the “Liberty Magnet High Athletic Handbook for the Student-Athlete/Parents” and we fully understand the Contents, Policies, Rules and Regulations that govern this athletic program.**

*We understand and will abide by the “Athletic Chain of Command”*

*We will strive to make the “Athletic Experience” for our student-athlete a rewarding one by positively supporting this athletic program to its fullest*

*We will attend all sporting events, activities, pre-season/post-season parent meetings*

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**Athlete Name Print  
Print**

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**Parent/Guardian Name**

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**Athlete Signature**

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**Parent/Guardian Signature**

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**Date**

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**Date**